OVERVIEW

The Graduate Teaching Assistant (GTA) Fellows program offers seminars, workshops, joint meetings, and other training related to teaching. All instructional activities are non-credit and will not impact the overall course load of the participant. Successful completion of the GTA Fellows Program will prepare participants to become Graduate Teaching Instructors.

APPLICATION DEADLINE:
November 10, 2013

NOTIFICATION:
December 2, 2013
Graduate Teaching Assistants (GTAs) play an important role in the instruction of undergraduate students – assisting faculty in instruction, advising and student assessment. Some GTAs may support undergraduate lab sessions or research projects; others lead small to large discussion groups, or support and mentor undergraduate students.

GTAs may considerably contribute to the success or failure of a particular student. Departments frequently appoint GTAs based on their immediate need and provide little training. In courses in which GTAs are not the instructor of record, graduate teaching is not formally acknowledged and hard to claim as teaching experience when joining the academic workforce.

GTAP cohorts of 2012 and 2013 created a wiki-based “GT A Survival Guide” as an immediate resource:

http://tinyurl.com/auburnhtaguide

**PROGRAM REQUIREMENTS**

**I. Seminars**

GTA Fellows will attend a minimum of 6 seminars during Spring/Fall semester of 2013. Seminars qualifying for credit in the GTA Fellows program include PDS (Professional Development Seminars) or other presentations related to teaching. The student cohort will meet four times during the semester for a GTAP specific seminar related to teaching and learning.

**II. Teaching project**

The GTAP cohort will expand on a wiki-based “GT A Survival Guide”, created by the GTAP group of 2012. Contributions may consist of teaching projects that could enhance the learning of undergraduate students. As designers of these teaching activities, the Fellows will be listed as contributing authors of the GTA Survival Guide and can claim publication credit. The GTAP cohort will also actively participate in the August 2014 Auburn University New Faculty and GTA Orientation.

**APPLICATION REQUIREMENTS**

Graduate Students enrolled in a master’s or doctoral program at Auburn University with at least one semester of teaching experience.

The program is limited to approximately 15 students.

The program starts Jan. 10, 2014, and runs for one full year.

**APPLICANTS**

On a separate sheet, discuss the following:

1. Your reasons for wanting to participate in the GTA Fellows Program (maximum 500 words).
2. Describe your current experience/ responsibilities as an instructor in your department/school?
3. What are your future career goals/aspirations?

Please submit your application to:

Dr. Gisela Buschle-Diller
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The Biggio Center for the Enhancement of Teaching and Learning, 118 Foy Hall; (334) 844-8530

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