POSITION ANNOUNCEMENT:
GRADAUTE TEACHING ASSISTANT
2016-2017 Academic Year

The Biggio Center for the Enhancement of Teaching and Learning is searching for a Graduate Teaching Assistant (GTA) to assist with teaching graduate classes, Instructional Development, and Small Group Instructional Feedback (SGIF) support for graduate student colleagues.

CHARACTERISTIC DUTIES
• Assist with the teaching of graduate course GRAD 8940 and Biggio Center learning communities.
• Collaborate with center staff to develop seminars, workshops, and conferences on teaching, learning, and GTA development. Facilitate sessions at New GTA orientation in Fall and Spring.
• Assist with program assessment and research activities.
• Conduct Small Group Instructional Feedback (SGIF) sessions for GTAs.
• Observe, videotape, and provide feedback on GTA classroom teaching and laboratory instruction.
• Conduct individual consultations with GTAs to improve teaching and learning.
• Contribute occasional content to the Biggio Center website.

COMPENSATION
This half-time (20 hours per week) position will provide a full graduate tuition fellowship (subject to maintaining good academic standing as per graduate school requirements) and a monthly stipend commensurate with the standard GTA rate within the Graduate School. Appointment will begin August 1, 2016 and will continue through May 06, 2017. Based upon performance review, position is renewable on an annual basis. The Graduate Teaching Assistant will work closely with all staff members at the Biggio Center and will be provided professional development, training, and support.

QUALIFICATIONS
Advanced PhD-track student with GTA, PFF, or college/secondary school teaching experience; interest in a higher education academic career; excellent English oral and written communication skills. Experience or interest in learning educational research and scholarship of teaching. Experience or interest in learning educational assessment methods.

APPLY BY APRIL 1, 2016
Please email cover letter, vita, copy of transcripts, and statement of your teaching experience and philosophy to Dr. Stephanie Pulford at BiggioGTA@auburn.edu. Interviews will be held by the third week of April. The successful candidate will be notified prior to the end of Spring semester.

Visit The Biggio Center for the Enhancement of Teaching and Learning: http://wp.auburn.edu/biggio/