emerge at auburn

STUDENT LEADERSHIP PROGRAMS
Emerge at Auburn is a dynamic leadership program aimed at helping Auburn students develop the skills to lead on campus, in the community, and in their future career field.

CONCEPT
Emerge at Auburn will expand to serve as the umbrella organization for all student leadership programs consisting of leadership cohorts as well as a variety of initiatives, workshops and team building activities that support Auburn students in accomplishing their leadership goals.

MISSION
Through our quality, meaningful and multiple access point leadership development opportunities, we aim to guide Auburn students in refining their profiles as successful, ethical and effective campus, community, industry and world leaders.

VISION
We envision Auburn students as socially conscious, ethical, thought leaders who are committed and prepared to engage and contribute positively to our local and global communities.

PROGRAM STRUCTURE
Our multi-tiered program structure is designed for students to engage in a comprehensive learning lab at their own pace and on their own time. Students will move through three phases of leadership curriculum, supplemented by various programs and initiatives. Additionally, an abundance of trained positional leadership opportunities and committee volunteer roles embedded within our programmatic structure provides students endless opportunities to experience leadership programs.
WE ENVISION THAT IN THE FUTURE, AUBURN WILL EQUAL LEADERSHIP; where all students at Auburn engage in a uniquely designed, personal leadership development process.
PHASE 1 - EXPLORE SELF
Facilitates students’ self-awareness and discovery of identity, personal values and leadership styles.

PHASE 2 - SPARK CHANGE
Promotes a commitment to servant leadership, social consciousness and community engagement.

PHASE 3 - TRANSFORM LEADERS
Prepares students for positional leadership on campus, in the community and within their respective career fields.

Each phase features one or more projects designed to engage students in learning the tenets associated with each phase, while still adaptive to their personal leadership journey.
PHASE 1 PROJECTS - EXPLORE SELF

are designed for students in the beginning stages of their leadership development journey at Auburn. Phase 1 consists of introductory leadership programs aimed at providing opportunities for participants to gain awareness on various styles, techniques and basic foundational concepts of leadership. Those concepts include values, personality style, ethical decision making, equitable leadership, team building, managing change, communication and resilience.

Phase 1 projects are open to all students and are not limited to freshmen.

EXPLORE

• Formerly Emerge Phase 1
• Year-long initiative with weekly meetings
• Apply beginning fall semester
• Intended capacity: 1,000 participants assigned to groups of 30

EXPLORE SPRING

• Targets second semester, first year and transfer students
• Also targets upperclassmen who have not found an involvement niche
• Semester long initiative with weekly meetings
• Apply fall semester; dues required to participate
• Intended capacity: 120-150 participants
PHASE 2 PROJECTS - SPARK CHANGE

are designed to engage students in critical thought around the power they hold as leaders, and how to enact their influence for social good whether as a student leader, community member or business executive.

A Phase 1 project or LEAD 2000 course must be completed prior to Phase 2.

SPARK

• Formerly Emerge Phase 2
• Semester-long initiative
• Challenges students to develop community project relating to a social issue
• May continue with program the following semester
• Intended capacity: 400-500 participants
PHASE 3 PROJECTS - TRANSFORM LEADERS

consist of opportunities for students to reflect on what they have learned throughout their engagement with leadership programs and how they might apply that learning to their next phases of leadership as a student, professional and beyond.

A Phase 2 project must be completed prior to Phase 3.

TRANSFORM

• Formerly Emerge Phase 3
• Semester-long initiative led by individual participant
• Will meet with assigned campus coach and supported in finding an industry mentor
• Intended capacity: 100-150 participants

AT COMPLETION

Following the completion of this third and final phase, participants will be encouraged to transform items from their time in all phases (i.e. personal statements, visions, soar projects reflections) into an electronic portfolio.

E-portfolios serve as a compelling tool to help demonstrate learning and are an impressive feature in the job search process.

Other demonstrations of completion are being considered including graduation cords, recommendation letter, formal dinner with mentor, etc.
FUTURE OPPORTUNITIES

PROGRAM IDEAS

• Youth Summer Camp

• Book Club/Library

• Living and Learning Community

• Study Abroad Experience

• Ropes Course Training Partnership

• Outdoor Adventure Experience
An application process designed to award students who are both entrenched in leadership programs or accessing our programs for the first time, with the financial means to take advantage of leadership development opportunities outside of Emerge’s offerings. These might include conferences, leadership development trainings or other professional development opportunities.

A funding process for students who have a compelling idea to lead an effort that would enhance our campus and/or larger communities. This initiative is geared toward students who are completing a SOAR Project through Spark, implementing a vision from the LeaderShape Institute or for any undergraduate or graduate student who wants to engage in research, service or programming specific to leadership development.

A series of workshops instructed by staff, faculty, graduate students and Phase 3 students, offered each semester with the intent to provide space to learn about a range of leadership topics including managing conflict, budget and finance, the process of voting, etc.

A one day shared learning experience for all students at differing stages of their leadership journey to learn more about the intersection of leadership and social justice.

Our initiatives provide additional access to leadership development opportunities for campus and the greater Auburn community.

DELTA SPEAKER SERIES
A monthly event exposing Auburn students to world leaders.

LEADING BEYOND AUBURN
An application process designed to award students who are both entrenched in leadership programs or accessing our programs for the first time, with the financial means to take advantage of leadership development opportunities outside of Emerge’s offerings. These might include conferences, leadership development trainings or other professional development opportunities.

VISION SEED GRANT
A funding process for students who have a compelling idea to lead an effort that would enhance our campus and/or larger communities. This initiative is geared toward students who are completing a SOAR Project through Spark, implementing a vision from the LeaderShape Institute or for any undergraduate or graduate student who wants to engage in research, service or programming specific to leadership development.

LEADERSHIP WORKSHOPS
A series of workshops instructed by staff, faculty, graduate students and Phase 3 students, offered each semester with the intent to provide space to learn about a range of leadership topics including managing conflict, budget and finance, the process of voting, etc.

LEADERSHIP SYMPOSIA
A one day shared learning experience for all students at differing stages of their leadership journey to learn more about the intersection of leadership and social justice.

INITIATIVES

CATALYST BY LEADERSHAPE
- One day learning lab in spring semester
- Explores increasing a student’s capacity to lead
- Apply end of fall semester
- Intended capacity: 60-65 participants

INSTITUTE BY LEADERSHAPE
- Week-long training
- Instructed by leadership professionals
- Apply early spring
- If selected, must attend orientation prior to retreat
- Intended capacity: 60-65 participants
STUDENT LEADERSHIP AND INVOLVEMENT OPPORTUNITIES

A combination of paid and volunteer roles make up the overall slate of leadership and involvement opportunities offered through Emerge at Auburn's program structure.
STUDENT LEAD TEAM

is comprised of student leaders grounded in leadership development experiences, that are integral to the administrative aspects of leadership programs. Each Executive Vice President is a paid position responsible for a specific function of leadership programs as well as leading a committee. Lead Team members dedicate about five hours per week to leadership programs work including board meetings, committee meetings and office hours. They are involved with the development of annual goals, lead training of student staff and are responsible for implementation of projects and initiatives. Prerequisites of serving on the Lead Team include attending The LeaderShape Institute and having served at minimum in the Team Leader, Assistant Director or On-Site Coordinator role.
**PROJECT EXECUTIVE BOARDS**

are paid student leaders responsible for the coordination of details specific to each leadership program. To be eligible to serve on a Project Executive Board, a student must have served in the Assistant Director, Team Leader or On-Site Coordinator role.

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TEAM LEADERS

are peer instructors of the leadership curriculum for Explore, Explore Spring and Spark. They are responsible for learning, reviewing and preparing leadership curriculum to then present information, facilitate dialogue about the material, employ active learning strategies and lead activities that promote students’ connection to the material. Team Leaders typically work in co-lead groups of 2-3 and are assigned teams of about 25-30 student participants. Team Leaders will meet weekly for curriculum review prep and with their teams throughout a semester and/or year. They devote about 2-3 hours per week training, preparing and leading their team meetings and are required to attend a 2-3 day training prior to the start of fall semester.
LEADERSHIP COMMITTEE MEMBERS

are student volunteers who may or may not be engaged with leadership programs, but take an interest in learning more about the various projects and initiatives that are available. They may devote 1-2 hours a week serving on one of the five committees.

**Leadership Administrative Committee** - assists with administrative tasks and projects as they arise. May sit 1-2 office hours in the leadership cubicle.

**Budget and Finance Committee** - assists with developing and implementing the application process for Leadership Beyond Auburn and Vision Seed Grant initiatives. May require 1-2 hours per week in meetings or application review.

**Leadership Curriculum Committee** - assists with reviewing and updating the various leadership curriculums. Coordinates logistics associated with the workshop series, confirming presenters, scheduling workshops and reserving rooms.

**Leadership Events Committee** - assists in the planning and staffing of all major events including kick-off, Delta Speaker Series, symposium and end of year celebration. May work 6-8 hours a month at various programs, but may not work at all some weeks.

**Leadership Marketing and Photography Committee** - assists with the marketing for all leadership projects including the review, collection and dissemination of information on our social media, newsletter and websites. Also serve as photographers at various leadership projects' events. May work 1-2 hours per week in meetings and reviewing/posting information, and occasionally additional hours during weeks with heavy programming.
Students’ experiences are positively affected by the additional opportunities they have to interact with staff and administrators outside of the classroom or formal academic settings. Leadership programs also act on the unique position to provide professional development opportunities to those who are interested in expanding their research, instruction or program coordination experiences, specifically in leadership development and education. There are several avenues for all members of the Auburn community to be involved with leadership programs.

**Institute Cluster Facilitator** - Staff are selected to lead reflection for groups of 10-12 students on curriculum presented by nationally trained Lead Facilitators. No expertise in leadership education required.

**Leadership Workshop Presenter** - Beginning fall 2019, a series of workshops will be offered relating to everyday practices, models and concepts of leadership.

**Team Leader Training** - Campus partners assist in preparing our Team Leaders to present leadership curriculum, facilitate dialogue and lead corresponding activities.

**Phase 3 Campus Coach and/or Industry Mentor** - Meet monthly with an advanced student about their leadership experiences and/or guide their reflection on how to apply what they have learned to their aspirant career field.