Yeah, Write

S.O.A.P Note/Therapy Plan
Peer Response Workshop

Author’s Name: ___________

Author’s Note: What are you comfortable with in these first drafts? What do you think you’re doing well?

What are your concerns? What issues would you like your reader to focus on?

After your partner has responded to your drafts:

Take a few moments to write out your plans for revision of both drafts.
S.O.A.P Note/Therapy Plan
Peer Response Workshop

Reader’s Name:__________________     Author’s Name:__________________

Respond to these questions for each section of your partner’s SOAP Note:

• How can the author more effectively address the expectation of the form?
• How can the author address the audience(s) more effectively?

Use the concepts from the tone and language and common errors sections of your handbook (listed on the last page of these worksheets) to help you give specific suggestions for revision.

Subjective:

Objective:

Assessment:

Plan:

As you read through the draft, be sure to annotate the author’s text—ask questions, raise issues, and highlight errors to be corrected. But you don’t have to mark every little thing you see!
Respond to these questions for each section of your partner’s Therapy Plan:

• How can the author more effectively address the expectation of the form?
• How can the author address the audience(s) more effectively?

Use the concepts from the tone and language and common errors sections of your handbook (listed on the last page of these worksheets) to help you give specific suggestions for revision.

Current Background Information:

Current Evaluation Results:

Objectives and Progress:

Summary:

Recommendations:

As you read through the draft, be sure to annotate the author’s text—ask questions, raise issues, and highlight errors to be corrected. But you don’t have to mark every little thing you see!
Common Errors from the Handbook

- Redundancy
- Lack of Objectivity—not separating fact from opinion
- Wordiness
- Lack of Professional Terminology
- Lack of Organization and Sequence
- Ambiguity
- Tense Errors
- Spelling and Typographical Errors
- Wrong Use of Abbreviations
- Use of Contractions and Informal Language