Call for Individual Faculty Participants

Academy for Writing: Helping Students Communicate Their Research Effectively

This summer, the Office of University Writing will host two summer Academies for Writing. This academy will help faculty teach students to communicate research effectively for multiple audiences and contexts. To be effective communicators in the 21st century, students need to be able to express their ideas in a variety of ways. Faculty can help students practice this ability through effective design of research-based assignments that include research communication. Specifically, this Academy will support faculty in designing assignments that prepare students to design research posters, create infographics, deliver oral presentations, adapt their research writing for multiple audiences and contexts, and reflect on their communication choices.

By the end of this Academy, faculty will produce

- An assignment prompt for a major research-based assignment
- Writing activities or teaching materials that scaffold learning for this major assignment
- Peer review protocols
- A grading tool (a rubric, scoring guide, etc.) for the assignment

Academy participants will be limited to 24. We are particularly interested in applications from faculty members who

- Have an assignment that already asks students to communicate research that they feel could be more successful
- Want to transform existing assignments to enhance research communication
- Want to support students in learning how to communicate their research for multiple audiences and contexts
- Teach courses that play a pivotal role in students’ disciplinary education (e.g., an introductory, methods, or capstone course)
- Teach in contexts that make it challenging to assign and assess research communication skills
- Are designing new courses from the ground up

We highly encourage applicants to also attend the Biggio Center’s summer Course (Re)Design Seminar before participating in this Academy.

Application Process

With the above parameters in mind, interested faculty should submit an application through this form. The form asks applicants to describe

- The course on which they want to focus,
- Its context and target student population,
- The role of research communication in their discipline or profession (approximately 250 words),
- Past experiences teaching research communication (approximately 250 words), and
- Potential challenges to integrating research communication into the course (approximately 250 words).

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Office of University Writing  |  2020
(334) 844-7475  |  www.auburn.edu/writing  | ouw@auburn.edu
The Academy will take place on July 20, 22, 24, and 27 from 8:30am to 12:30pm. Participants must commit to attend all Academy meetings. Snacks and refreshments will be provided.

**Compensation and Requirements**

Participants will receive a stipend of $500 upon completion of an implementation report that includes a finished assignment sheet, directions for scaffolding activities, peer review protocol(s), and a grading tool as well as a reflection on the success of the implementation.

For courses taught in fall 2020, implementation reports are due by February 15, 2021. For courses taught in spring 2021, implementation reports are due by July 5, 2021. Exceptions to these deadlines will be considered on a case-by-case basis.

Applications should be submitted through this link by midnight on Sunday, February 2, 2020. Applicants will be notified of the decisions by Friday, March 6.