Call for Individual Faculty Participants
Academy for Writing: Integrating Writing in Large Enrollment Courses

The Office of University Writing is pleased to announce the first of two summer 2020 Academies for Writing. This Academy will focus on strategies for using writing in large enrollment courses to help students learn especially difficult disciplinary content. Participants will learn strategies for 1) creating short, low-stakes writing prompts and leveraging peer feedback for a high impact learning experience; 2) responding to student writing and managing the workload; and 3) including meaningful writing prompts on exams. During the Academy, participants will:

- Identify and describe especially difficult course content that students often misunderstand
- Use those descriptions to create writing prompts and exam questions that target difficult content and promote student understanding
- Develop peer review protocols that reinforce this content and promote peer learning and engagement while reducing faculty workload

This Academy is limited to 24 participants who teach large enrollment courses, defined as courses with at least fifty (50) students. We are particularly interested in applications from faculty members who:

- Are designing a brand new course from the ground up or substantively revising an existing course to better address learning outcomes or scaffold learning across a program
- Are interested in adapting new technologies to facilitate teaching and learning
- Have a demonstrated commitment to innovative teaching, as evidenced by participation in past Academies, the Biggio Center’s Course (Re)Design, or another faculty development opportunity; OR submission of sample teaching materials such as syllabi, assignment sheets, or active learning activities

Application Process

With the above parameters in mind, interested faculty should submit an application here describing the course they would like to focus on during this academy, its context and target student population, past experiences teaching with writing, and evidence of a commitment to innovative teaching.

Schedule

The Academy will take place on May 11, 13, 15, and 18, from 8 a.m.-12 p.m. A light breakfast and refreshments will be provided.

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Compensation and Requirements

Participants will have the opportunity to compete for a subscription to Eli Review, a peer feedback platform with Canvas integration. The subscription will cover student costs for a single semester. The Office of University Writing will cover costs for up to 500 students total each semester, so multiple participants could win a subscription depending on course sizes. To be considered, participants must submit a packet including finished writing prompts and peer review protocols by June 29, 2020.

Participants will receive a stipend of $500 upon completion of an implementation report that includes a finished assignment sheet, directions for scaffolding activities, peer review protocol(s), and a grading tool as well as a reflection on the success of the implementation. For courses taught in fall 2020, implementation reports are due by February 15, 2021. For courses taught in spring 2021, implementation reports are due by July 5, 2021. Exceptions to these deadlines will be considered on a case-by-case basis.

Applications should be submitted through this link by midnight on Sunday, February 2, 2020. Applicants will be notified of the decisions by Friday, March 6.