CALL FOR PARTICIPANTS
ACADEMY FOR WRITING:
INTEGRATING HIGH IMPACT PRACTICES

University Writing and the ePortfolio Grants Committee seek applications by teams of faculty or administrative professionals for an Academy for Writing: Integrating High Impact Practices (iHIPS). The iHIPS Academy provides faculty the time and resources for integrating high-impact writing and communication instruction, including ePortfolios, into programs or majors, creating ePortfolio curriculum to support other HIPs (such as internships, study abroad programs, or undergraduate research), using HIPs (such as ePortfolios) to drive undergraduate professional development and career placement, or designing curriculum to support discipline-specific writing or communication skills.

The Academy will provide structured support for faculty to design materials to support students’ demonstration of learning and competence.

Specifically, faculty will…

- learn strategies for teaching with reflective writing as they integrate high-impact writing and communication into their program or major
- learn strategies and best practices for offering frequent, timely, and constructive feedback
- scaffold appropriate learning opportunities across the program or major to help students build competence and use their knowledge in real-world applications
- identify appropriate opportunities for students to demonstrate competence in a public format (poster, oral presentation, ePortfolio, or other multi-media genre)
- draft and revise evaluation criteria to accompany individual assignments and culminating projects
- work collaboratively to create an implementation plan, including a timeline, explanatory materials for students and faculty, revised curricular materials, and a reflective narrative

WHO SHOULD APPLY?

We invite applications from departmental or program teams consisting of 3–4 faculty or administrative professionals who have significant contact with students. We are especially interested in teams that:

- include faculty who regularly teach courses that impact many students in the major and serve a pivotal role in students’ disciplinary education (for example, foundational or capstone courses)
- are interested in integrating academic and co-curricular activities
- have added, or are ready to add, ePortfolios or high-impact writing and communication curricula as a required component of their undergraduate program and are committed to ensuring that the requirement is more than a check box

Only one team per department or program may apply. Each team must have a letter of support from the head/chair (see details below). Selection of up to 3 faculty teams will be based on a demonstrated commitment to curricular work and willingness to complete materials necessary to begin implementation.

WHAT IS THE IHIPS ACADEMY STRUCTURE?

Each faculty member on the team commits to:

- attending 9 half-day workshop/discussion sessions with faculty from University Writing occurring between May 2021 and August 2021 with implementation between fall 2021 and fall 2022. Selected teams can identify the best dates for sessions, but all members of the team must attend all sessions. A recommended schedule is 2 mornings or afternoons per week for 4 weeks with the final session happening after the team completes their individual work
- meeting with their team between or after these sessions as necessary to develop the implementation plan
- completing one’s course materials or other documents individually
• completing reflections throughout the process of planning and implementation
• presenting work to their department and soliciting and incorporating feedback as necessary
• sharing work with the larger Auburn community and/or professional organizations and
documenting those public demonstrations of competence to share with University Writing

HOW WILL PARTICIPANTS BE COMPENSATED?

Each faculty member on the team receives:
• support from University Writing throughout the planning and implementation stages
• $2,000 (subject to applicable taxes) paid as a salary stipend upon successful submission of the
  implementation plan, including a timeline, explanatory documents, course assignments, rubric(s),
  plan for offering feedback, and reflections on planning and implementation including next steps,
  evidence of student work, and evidence of sharing with others

SPECIFICS OF APPLICATION

With the above parameters in mind, potential teams should submit 1 application containing the following:

1. A rationale (500-word limit) that outlines the work already in progress, a summary of the proposed
   project, and changes in the department or professional field that makes revising the curriculum
   appropriate and timely.
2. Names of team members with a short explanation (250-word limit for each) of how these faculty
   are qualified to contribute to the development of the plan, instrumental to implementing writing or
   communication into their department’s undergraduate curriculum, and the right people to
   constitute the team.
3. Preferred dates and times for sessions with UW faculty. Submission of your application indicates
   an agreement by each member of the team to:
   • be available on proposed dates/times and ready to participate
   • be able to produce deliverables within a reasonable timeline prior to payment
   • be willing to share their work with others
4. A letter of support from the head/chair. That letter must: a) provide a statement explaining why
   the department is ready to make curricular revisions; b) endorse the specific faculty identified on
   the team as both qualified and able to participate in the entire Academy; and c) explain how the
   faculty members’ work in revising the curriculum will be recognized in the annual review process.

The department is free to set up a preliminary selection process of their own choosing should more than
a single team be interested in participating.

Applications should be submitted through this link by midnight Sunday, March 14th. Applicants will be
notified of decisions by Friday, April 2nd. If you would like more information on this call or feedback on an
application draft, email Christopher Basgier, Acting Director of University Writing (crb0085@auburn.edu).