

Call for Applications

Academy for Writing: Teaching with Writing

The Office of University Writing is proud to announce its inaugural summer Academy for Writing, a new program devoted to the effective use of writing in disciplinary courses. This year's Academy will focus on *teaching with writing*: the notion that writing assignments can be a vehicle for disciplinary teaching and learning. Participants will learn effective strategies for designing, scaffolding, and evaluating a writing assignment, and by the end they will produce:

- Assignment prompts relevant to disciplinary content
- Writing activities or materials that scaffold learning in support of major assignments
- Peer review protocols
- Assignment rubrics

The inaugural class of Academy participants is limited to 24. This year, applicants must have completed the Biggio Center's summer Course (Re)Design Seminar before participating in the Academy. We are particularly interested in applications from faculty members who:

- Have tried to teach writing, or an aspect of writing, in their discipline, but have faced particular difficulties or challenges
- Want to build evidence that their teaching has an impact on student writing or learning
- Find writing difficult to implement because of the course context (e.g., large lecture courses, students with limited background in the discipline, nontraditional students)
- Teach courses that play a pivotal role in students' disciplinary education (e.g., a methods course or a capstone course)
- Are designing brand new courses from the ground up

Application Process

With the above parameters in mind, interested faculty should [submit an application here](#) describing the course, its context and target student population, the role of writing in the discipline or profession, past experiences teaching with writing, and potential challenges to integrating writing into the course.

Schedule

The Academy will take place on July 15, 17, 19, and 22 from 8 a.m.-12 p.m. A light breakfast and refreshments will be provided.

Compensation and Requirements

Participants will receive a stipend of \$500 upon completion of an implementation report that includes a finished syllabus, assignment sheet, peer review protocol(s), and assignment rubric(s); evidence of student performance; and a reflection on the success of implementation. For courses taught in fall 2019, implementation reports are due by February 14, 2020. For courses taught in spring 2020, implementation reports are due by July 3, 2020. Exceptions to these deadlines will be considered on a case-by-case basis.

Questions can be directed to Dr. Christopher Basgier, Associate Director of University Writing
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