<table>
<thead>
<tr>
<th>Lecture Reading and Class</th>
<th>Writing and Creativity</th>
</tr>
</thead>
<tbody>
<tr>
<td>What's key to success?</td>
<td>Story writing and plot</td>
</tr>
<tr>
<td>Understanding of material</td>
<td>Spelling and grammar</td>
</tr>
<tr>
<td>Independent thought</td>
<td>Spelling and grammar</td>
</tr>
<tr>
<td>Evidence of some</td>
<td>Spelling and grammar</td>
</tr>
<tr>
<td>Independent thought</td>
<td>Spelling and grammar</td>
</tr>
</tbody>
</table>

**Spelling**
- Spellings correct
- Spellings correct

**Writing and Grammar**
- Good grammar and sentence structure
- Good grammar and sentence structure

**Structure**
- Clear and coherent
- Clear and coherent

<table>
<thead>
<tr>
<th>No opposing positions</th>
<th>No supporting evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td>No clear evidence</td>
<td>No supporting evidence</td>
</tr>
</tbody>
</table>

**Reasoning**
- Clear, valid reasoning on the issue
- Clear, valid reasoning on the issue

**Argument**
- Clearly articulated
- Clearly articulated

**High Level Issues**
-Coherent argument
- Coherent argument

**Low Level Issues**
-Weaknesses
-Weaknesses

**Material Understanding**
- Needs improvement
- Needs improvement

**Good**
- Good understanding of the material
- Good understanding of the material

**Excellent**
- Complete understanding of the material
- Complete understanding of the material

* Auburn University Philosophy Department Paper Rubric (C, Kornhaufs)*