2014 ePortfolio Outstanding Award Winners Announced

On April 30, the ePortfolio Project recognized eight students at the first annual Outstanding ePortfolio Award Luncheon. The ePortfolio Project is a new initiative on Auburn’s campus that promotes student learning through the creation of an integrative portfolio. In the first year of this Project, finalists represented seven of the fifteen colleges on Auburn’s campus. The Auburn University Provost, Timothy Boosinger, hosted the event. “These students have invested countless hours into creating something that is more than just a collection of the work they have completed while at Auburn,” stated Boosinger. "They have created a resource that demonstrates their knowledge, skills, passion, and capacity to impact the world beyond Auburn."

Each student was nominated by a faculty member or peer and reviewed by a committee of faculty and students. The awards were based on the four primary learning outcomes of the Project: effective communication, critical thinking through reflection, visual literacy, and technical competence.

The Outstanding ePortfolio Award was presented to Lauren Worthington. Lauren is a graduate student in the English Department. Dr. Miriam Clark remarks that Lauren “used the ePortfolio in a more intentional way than any other student [she knows] to demonstrate and reflect on these connections and to showcase her emerging competence as a reader and thinker.” Her ePortfolio exhibited clear communication, focused reflection, and exceptional visual structure.

Five students received honorable mention awards for their superior ePortfolios. The Awards Committee Chair, Dr. Bonnie Sanderson states, “Since the Project is so new, these students showed a great deal initiative by completing ePortfolios that exhibit thorough reflection and effective design.” Patience Marsh, Hotel and Restaurant Management; William Brown, Civil Engineering; Savannah Harrison, English; Elizabeth D’Amico, Nursing; and Maggie Canning, Veterinary Medicine represent five colleges within Auburn’s campus. These students presented clear and thorough ePortfolios that highlight their experiences, both educational and professional.

John Doyle, Consumer and Design Sciences, received the Visual Literacy Award. This award recognized the effectiveness of the overall design and the presentation of artifacts that connect to the overall theme. The committee especially noted Doyle’s use of a variety of artifacts while maintaining a polished and clear portfolio.

Adrienne Newton, Nursing, received the award for best critical reflection. This award recognizes the ability to make connections across time and experiences through the use of clear description and relevant artifacts that are unique to Newton and to her career goals. Newton’s nominator, Dr. Francine Parker, highlights, “[Her] ability to effectively communicate how university and nursing school experiences have shaped her world view and prepared her to enter the profession of nursing.”

The ePortfolio Project looks forward to continuing the progress made by these finalists and expanding to a larger number of students. For more information about the ePortfolio Project and how to get involved, click here.